



**ADOPTED**

**BLENDED**

**LEARNING**

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**Let's Know  
each other...**



## Tell us something about yourself...

- Name
- Where do you come from?
- What age/subject do you teach?
- What made you want to sign up for this course?

# LEARNING OUTCOMES

- Flipping the traditional classroom is both a feasible and necessary move to educate a large cohort of students on multiple campuses.
- Fostering meaningful learning is a shared responsibility between students and instructors and that implementing creative solutions can facilitate academic excellence and better prepare our future leaders.
- Instructors at other schools will use the blended classroom described here to reinvent their classrooms in a way that empowers students to develop higher-order cognitive skills and to engage in meaningful learning that will ultimately improve the delivery of health care.

# THINK

- Pick a normal class—what does it look like?
- What do you do in the classroom?
- What do you do outside of class time?
- What do your students do in the classroom?
- What do they do outside of class time?
- What is the best use of my face-to-face time with my students?

# KNOW-WONDER-LEARN

Discussion Question: *What do you know about the role Applied Blended Learning?*

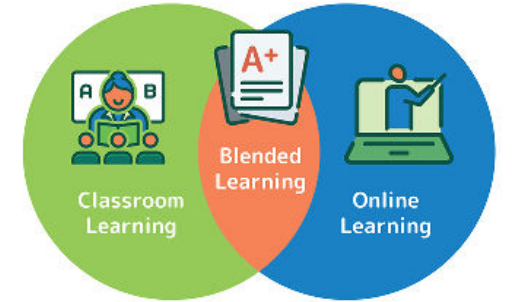
- **Know**: What do you **know** about this topic?
- **Wonder**: What do you **wonder** about this topic?
- **Learn**: What have you **learned** about this topic? (final reflection question)

# HAVE A GUESS:

- What does **Blended Learning** mean?
- Without using your computer, have a guess at what blended learning means, and what it entails. Write down your answer and in a few minutes we will share.

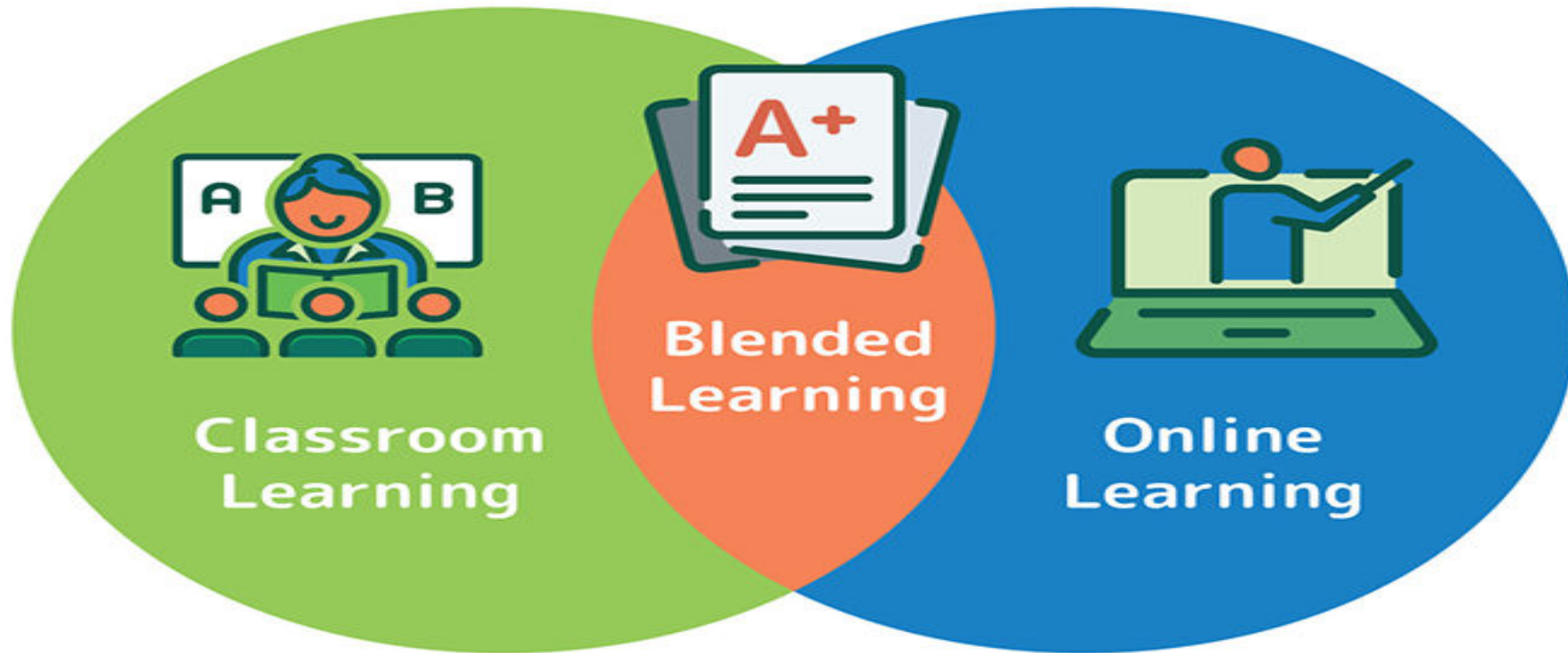


# Definition:



**Blended learning**, also known as **technology-mediated instruction**, **web-enhanced instruction**, or **mixed-mode instruction**, is an approach to education that combines online educational materials and opportunities for interaction online with physical place-based classroom methods.

# Blended Learning



- ❖ Blended learning is defined as the learning systems that “combine face to face instruction with computer mediated instruction.”
- ❖ Blended learning also called hybrid learning, technology-mediated instruction, web-enhanced instruction, and mixed-mode instruction.
- ❖ In 2006, the term became more concrete with the publication of the first handbook of Blended Learning by Bonk and Graham.

- . What are the two elements that are incorporated into blended learning?**

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  - Digital learning objects
  - Active learning methods

- 
- **What are the 3 main components of blended learning?**

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  - Active learning activities
  - Digital learning objects
  - Unstructured, independent study time

# Types of Blended Learning Models

## **The Rotation Blended Learning Model**

- It involves both face-to-face instruction time and online study time.

## **The Flex Blended Learning Model**

- It is somewhat similar to rotation blended learning model. It primarily focuses on online instruction, while only small groups or specific learners will have access to the face-to-face instruction.



## **The A La Carte Blended Learning Model**

- It involves only online instruction, but the training may take place in a physical classroom or lab, may supplement the instruction that the learner will receive in a brick-and-mortar classroom environment.

## **The Enriched Virtual Blended learning Model**

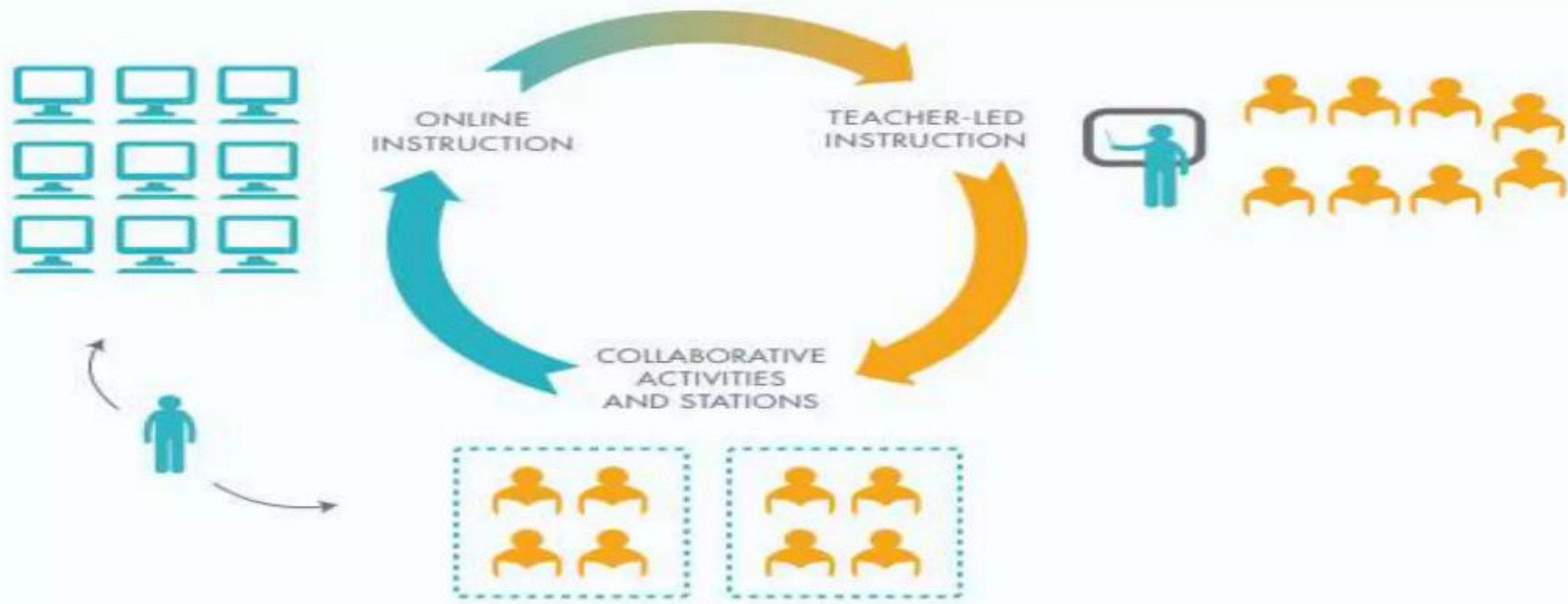
- It is centered around face-to-face instruction, which is supplemented by online tools and resources after the instructor-led sessions have been completed.

# Key Benefits

- Cost- Effectiveness
- Consistency
- Real-Time Access
- Learners in Control
- Greater Retention
- Facilitates corporate training feedback
- Provides personalized training experience
- Data Tracking is more Quick and Convenient.

# TEA BREAK...





 Online Learning     Offline Learning     Teacher     Paraprofessional

## Main Characteristics of Blended Learning

- **Students have the option of the two modes**

Students in blended learning can select either the traditional mode of classroom teaching where they can get personal interaction with teacher and their classmates or they can choose ICT supported teaching learning. This largely depends on the nature of content and objectives being targeted. Sometime course designer or teachers themselves decide on the mode appropriate for topic being dealt with.

- **Teachers are well versed with both the modes**

It is an important feature of the blended learning that teachers are very dynamic, techno savvy and fully trained to work efficiently in both the formats traditional classroom format and ICT supported format. They will be well equipped in using traditional methods and other modern technologies

- **Students get face to face interaction as well they interact in virtual space**

Students get ample of time to interact with other students pursuing same course. They can interact with them inside college campus and also in virtual space. Thus, their group become very large and has much diversity so the student's knowledge becomes wide and they also develop a feeling of understanding, love and harmony with students of other cultures and countries.

- **Students get full experience in using new technology**

The present century is the century of ICT. Today the illiterate is not only the one who cannot read and write but a person who is not well versed with modern technologies is also illiterate. Today all professions demand expertise in ICT so blended learning help to make student's ICT experience rich. Students involved in blended learning gain capability to exploit available technologies to the fullest of their benefit

The major life skills are empathy, decision making capability, love, patience, communication, self-management, critical thinking. The blended learning helps the students to practice these skills. Students get acquainted with few skills like love, empathy, patience in classroom through his teachers, classmates, and few like self-management, decision making, critical thinking, communication through the online experiences.

- **All round development of personality is targeted**

In blended learning the students get full opportunity for all round development of the personality. All the aspects of personality namely- cognitive, physical and emotional are developed through blended learning which is difficult to achieve in traditional mode or ICT approach if followed in isolation.

- **Physical development is possible with in school campus**

The online learning and ICT supports teaching learning process is often targeted with the blame that it ignores physical development of the students. The blended learning overcomes this limitation. As it included school experience also so student get time for playing, physical work, yoga inside the college campus.

- **It provides multicultural and multi dimension approach to teaching learning process**

Blended learning approach provides student opportunity to communicate and share their views and feeling with the students all over the world thus it makes teaching learning process multicultural and variety of experience bring with it the interdisciplinary and multidimensional factor also.



- **Makes teaching learning process child centered**

Blended learning is designed to provide maximum gain to students and thus reach the goal of child centered education.

- **Diverse role of teacher**

Teacher in blended learning is playing different role, traditional role of a teacher in classroom, she acts as motivator, as a resource person, as an organizer, as a developer, when she develops content to be provided through ICT, as a guide on the side. Thus, teacher gets freedom from the monotonous traditional roles and she can try her hands in diverse areas that are good for her professional growth also.

# Challenges in implementing blended learning

- Management Buy-in
- Managing and monitoring participant progress.
- Learners not taking training itself seriously.
- Resisting the urge to use technology by learners
- Looking at How to teach, not just WHAT to teach.

# Tips to Design Blended Learning Courses

- **Start Small**

Choose right digital tool or technology from tons of tools available in market.

- **Use to Make life easier**

Don't just use it to use it.. Improvise and upgrade the course at regular intervals.

- **Make is social..**

Use blogs, online discussion forums, create pre and post online quests etc.

- **Feedback is Key**

Ask for feedback from learners to get a feel on what is working and what is not to make it more effective.

# TODAY'S SUMMARY:

Reflect on the following:

- What's something you've learned today?
- How can you apply it to your classroom?
- Summarize today in one word.